

# WHEN I PLAY I LEARN

We believe in developmentally age appropriate practice which promotes each child's optimal learning through a play based approach to joyful engaged learning.

## THE ARTS

### art

open ended creative art experiences with a vast array of art materials.

### music

experiences that include singing, instruments and listening that expands a child's awareness of music.

### dance

informal movement with music that allows a child to express themselves physically and develops rhythm, balance and coordination.

### dramatic play

Provides travel and tourism-related services to the general public on travel.

## GET IN TOUCH



### Phone

425-771-8433



### Website

[trinitylutheranchurch.com/preschool](http://trinitylutheranchurch.com/preschool)



### Mail

[preschool@tlcs.church](mailto:preschool@tlcs.church)



### Address

6215 196th St SW Lynnwood, WA



## CURRICULUM OVERVIEW

### Trinity Lutheran Preschool

[trinitylutheranchurch.com/preschool](http://trinitylutheranchurch.com/preschool)

# SOCIAL & EMOTIONAL DEVELOPMENT

- Develop friendships with other children
- Compare themselves to other children and adults
- Understand other's thoughts and feelings
  - Initiate or join in play with other children and make up games
- Show an understanding of right and wrong
  - Listen while others are speaking
  - Showing affection for others
- Expressing awareness of their own feelings and those of others
  - Displaying self-control and management of emotions
- Paying attention to and being observant of others
  - Forming healthy friendships
- Expressing feelings through words

# SPIRITUAL DEVELOPMENT

Each child will develop an awareness of God and Jesus and an appreciation for all Creation through:

- Weekly Chapel worship experiences
- "Beginner Bible" stories and discussion
  - Singing Christian songs
  - Introducing prayer
  - Grace before snacks
- Interacting with teachers who model love, kindness, acceptance and forgiveness
  - Emphasis on Christian values of: love, sharing, caring, kindness, respect, service to others, cooperation, responsibility, honesty, and integrity

# COGNITIVE DEVELOPMENT

## literacy

- Early Literacy is comprised of print concepts, phonological awareness as well as letter and word recognition. We focus on exposure to books and early "pre-literacy" concepts, including:
- Understanding that words are read from left to right and top to bottom.
  - Orienting books to be right-side up and beginning to read on the front cover.
  - Pointing to words to demonstrate understanding that the print carries meaning.
  - Recognizing the sounds associated with letters.
  - Recognizing that words are separate units that make up a sentence.
  - Blending and segmenting syllables and sounds to form words.
  - Identifying the first and last sounds in spoken words.
  - Recognizing and naming upper and lower case letters, especially letters in their first name.
  - Recognizing and producing rhyming words.

## math & science

- |                      |                           |
|----------------------|---------------------------|
| Observation          | Ordering/Seriation        |
| Problem Solving      | Parts and Wholes          |
| Predicting           | Numbers and Symbols       |
| Inferring            | Graphing                  |
| Language             | One-to-One Correspondence |
| Number Sense         | Comparing                 |
| Shapes               | Patterning                |
| Spatial Sense        | Counting                  |
| Sets and Classifying | Measurement               |



# PHYSICAL DEVELOPMENT

## fine motor

- Cutting with scissors
- Playing with play dough
- Painting
- Pasting/gluing
- Writing with various utensils
- Lacing cards
- Stringing beads
- Correct pencil hold
- Putting puzzles together
- Experiences for hand-eye coordination
- Progression in identify & writing own name

## large motor

- running, walking, galloping, chasing
- crawling, lifting, reaching
- skipping, hopping, leaping
- catching, throwing, pushing, pulling
- rolling, dribbling, kicking
- balance and coordination
- hitting, bouncing, passing
- climbing, hanging, holding